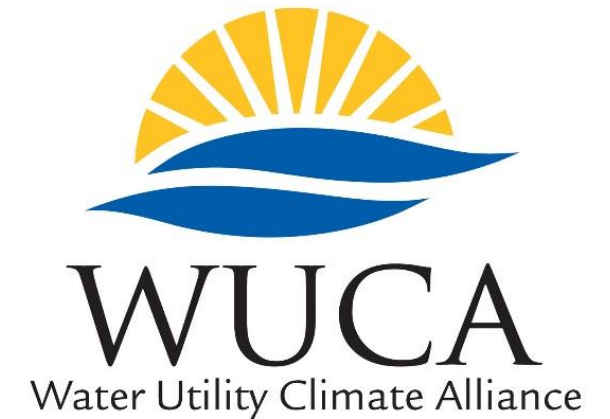


**Building Resilience to a Changing Climate:  
A Technical Training in Water Sector  
Utility Decision Support**



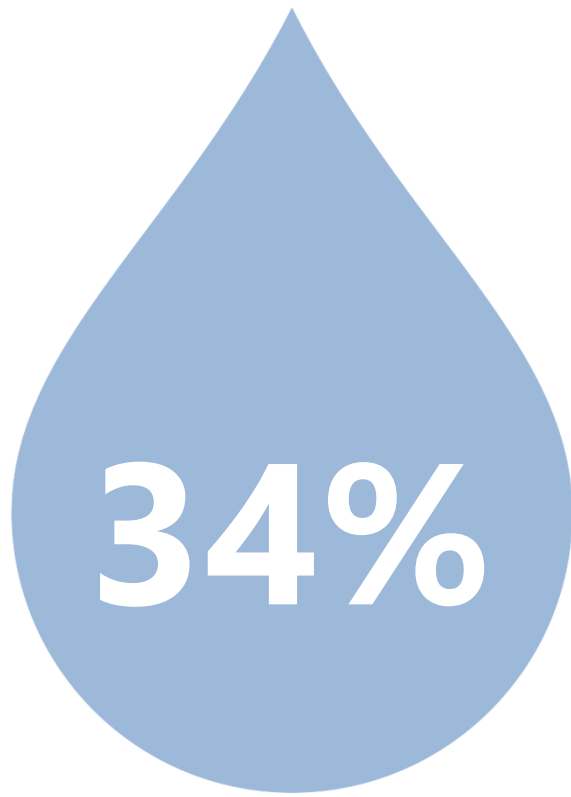
# **Using Communication Best Practices to Engage Audiences & Address Institutional Barriers**

**Abby Sullivan** - Philadelphia Water Department / WUCA

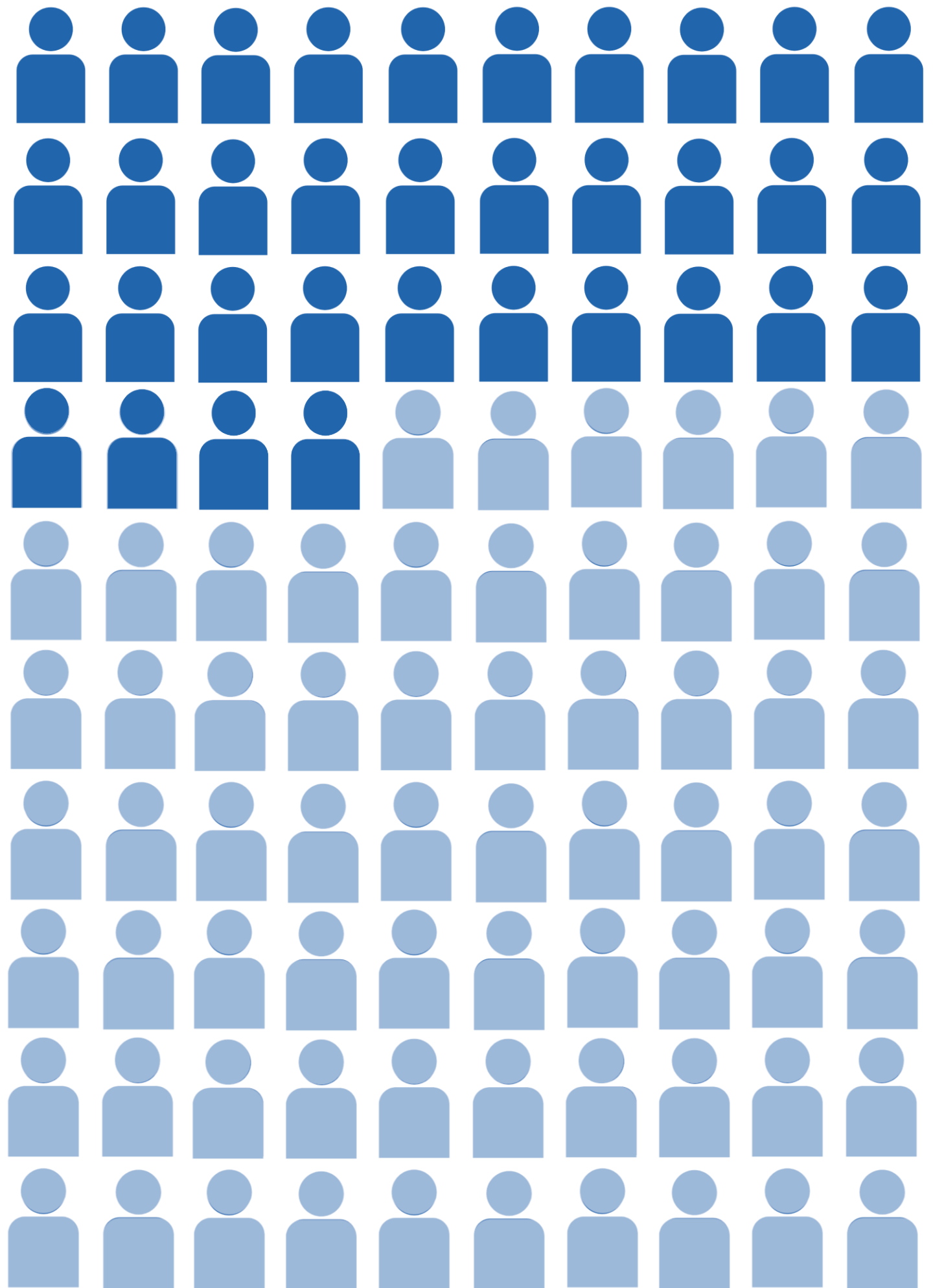
**Keely Brooks** – Southern Nevada Water Authority / WUCA

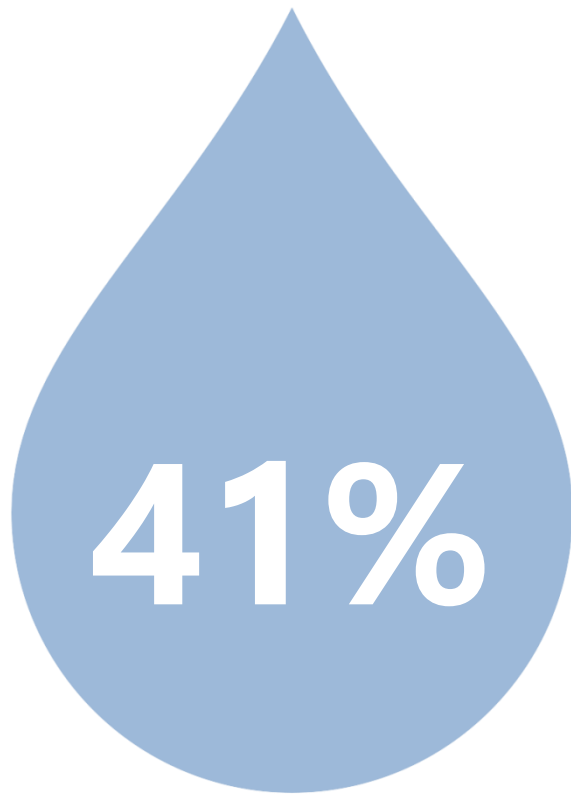
**Heidi A. Roop** - University of Washington Climate Impacts Group & School of Public Health



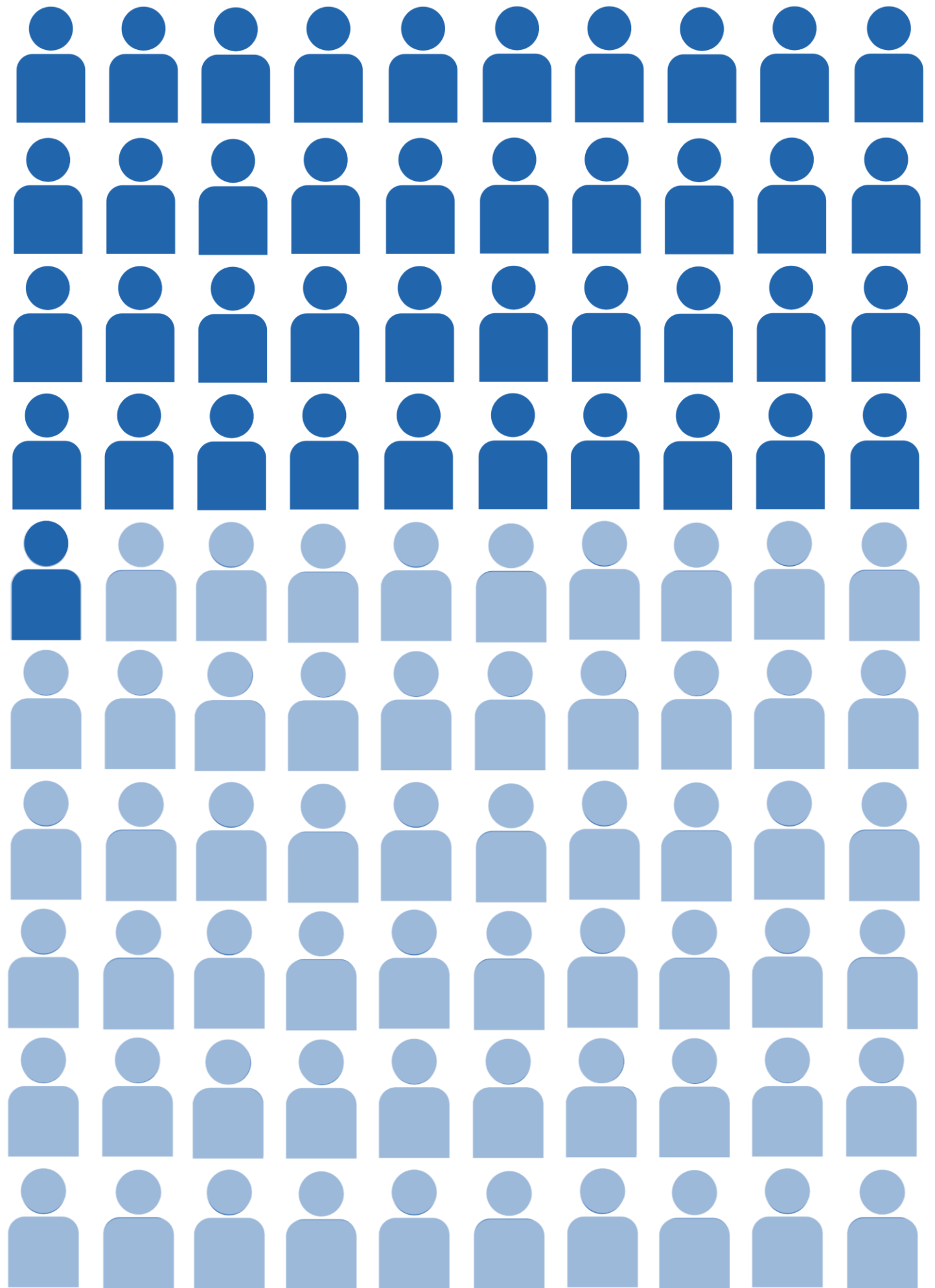


**adults in Texas  
discuss climate  
change at least  
occasionally**





**adults in Travis Co.  
Texas discuss  
climate change at  
least occasionally**

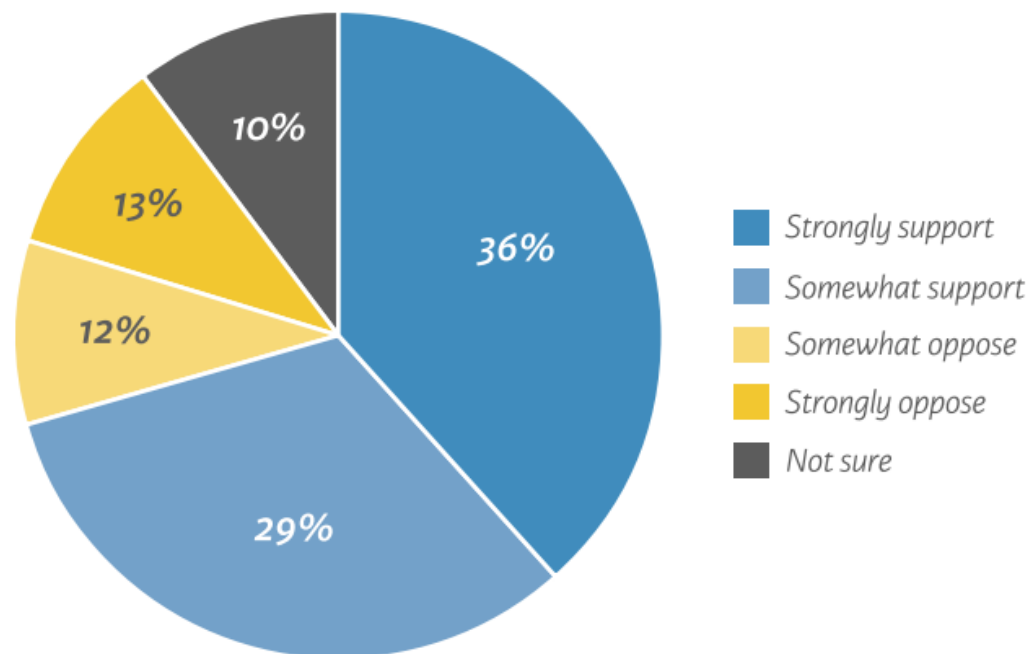


# Know Your Audience:

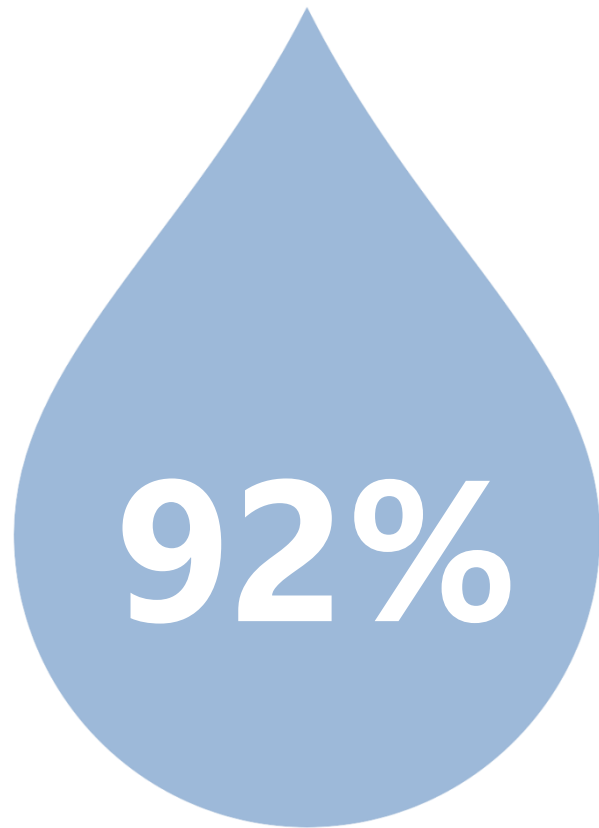
## TEXAS VOTERS SUPPORT CLIMATE ACTION



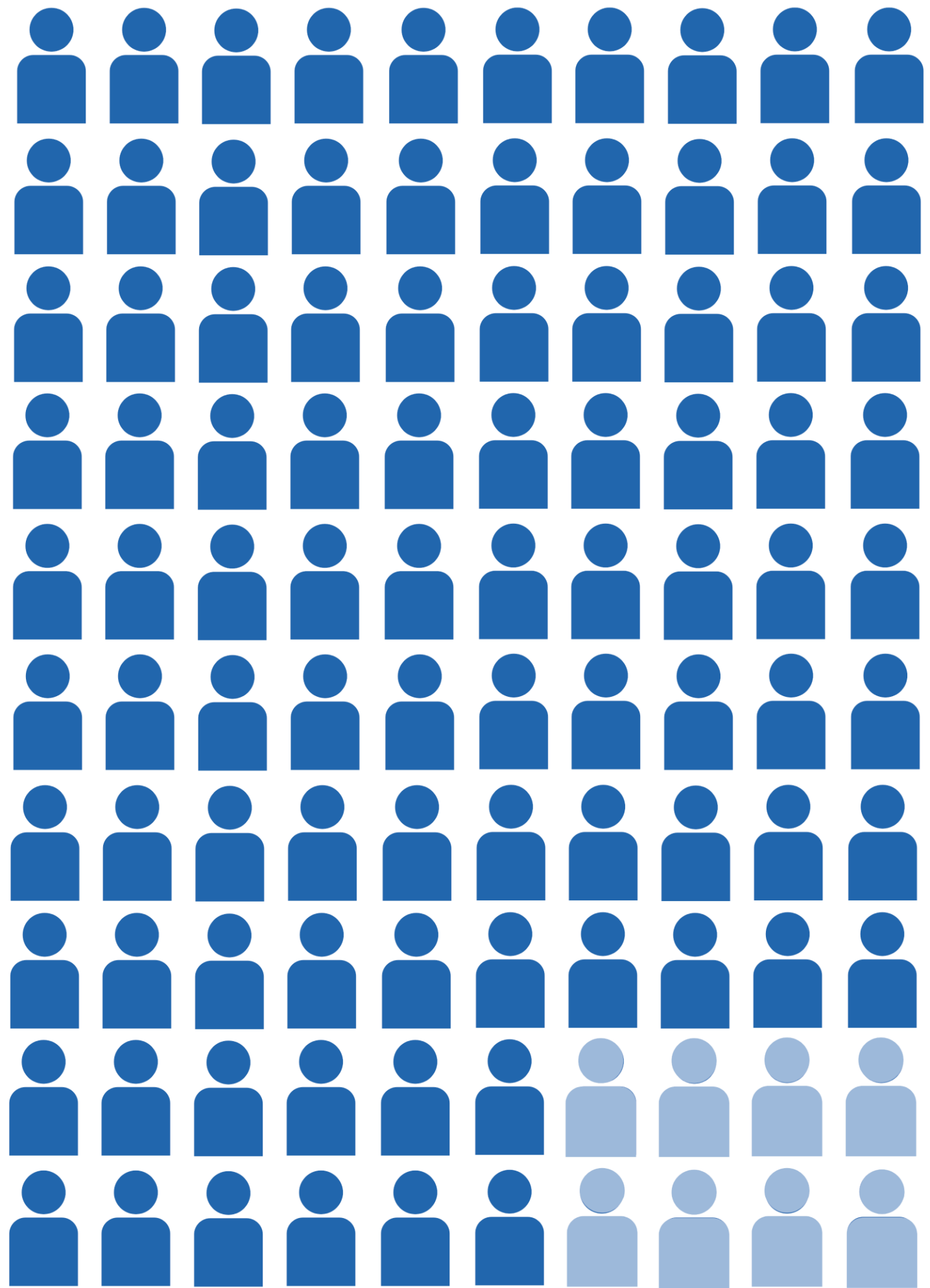
**Q:** *Do you support or oppose government action to address climate change?*

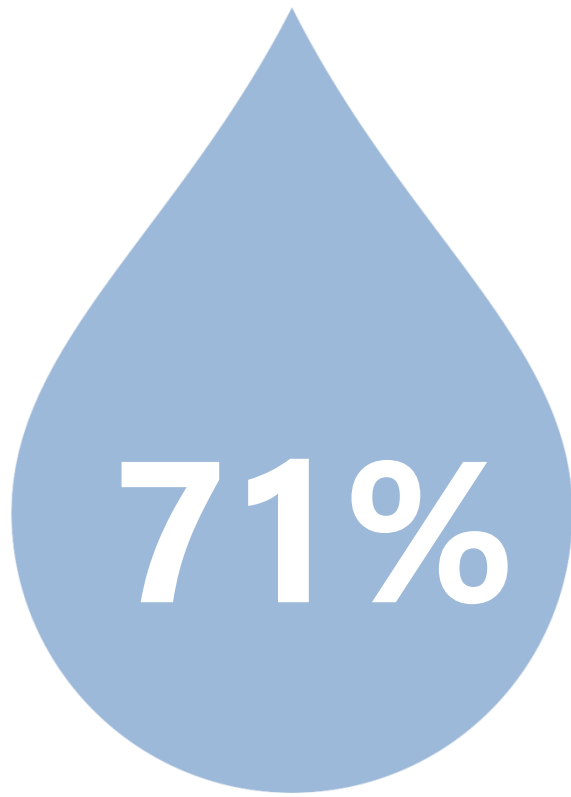


- Two-thirds (~66%) of Texas voters say developing renewables should be prioritized over natural gas
- Seven in ten (70%) of Houston voters have experienced flooding in their area in the last year
- Nearly three-quarters (74%) of Texas voters say they would be more likely to support a candidate who favors extending govt. funding for renewable energy.

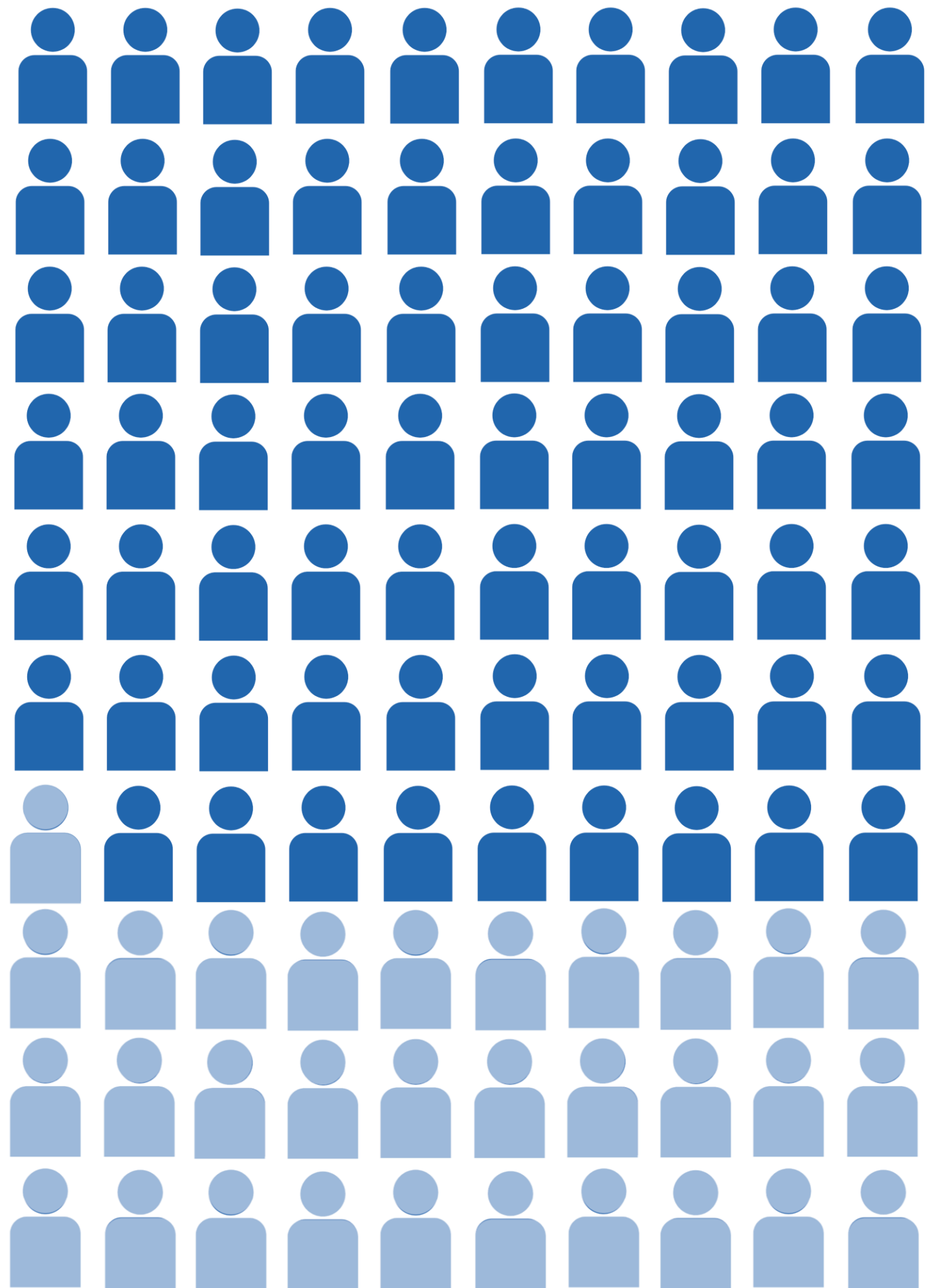


**of Americans want  
their water utility to  
be a leader in  
preparing for the  
local impacts of  
climate change.**





**of the American  
public views their  
water utility as a  
trusted source of  
information on the  
local impacts of  
climate change**





How do we **engage, connect & establish common ground** to advance our climate adaptation efforts?



# OUTLINE

- 1. Communication** – *what do we mean?*
- 2. Putting it into practice** – *engaging EXTERNAL audiences*
- 3. Putting it into practice** – *useful steps & approaches for INTERNAL audiences*
- 4. Activity** – *identifying barriers, strategies & creating next steps to put this training into practice*



# Communication – *what do we mean?*

# communication

*noun* | com·mu·ni·ca·tion | \kə-,myü-nə-'kā-shən\

A **process** by which information is exchanged between individuals through a common system of symbols, signs, or behavior.

A **technique** for expressing ideas effectively.

# The Climate Change Communication Challenge

- Complex issue (super wicked problem)
- Lack of understanding
- Psychological & ideological barriers
- Climate risks can appear distant & exaggerated
- Scale of issue can be used to rationalize inaction
- Cognitive dissonance
- Need to plan for & incorporate uncertainty
- Asking for use of new approaches & data
- Associated with political, social and financial costs



# Let's explore.

There is no *one-size-fits-all* approach to climate change communication.  
Luckily, there are a range of *tools, tips and resources* that can help.



**PUTTING IT INTO PRACTICE:**  
*Engaging EXTERNAL Audiences*  
*(note: concepts work for internal audiences, too!)*

## Key Points:

*Consider outcomes, deliverables & approaches*

**Audience:** who needs this information to make it 'actionable'? Who has authority to make change?

**Content:** What is the best way to deliver knowledge to relevant actors/audiences? (*e.g. level of detail, language, framing*)

**Delivery:** Who is best suited to 'broker' this knowledge?

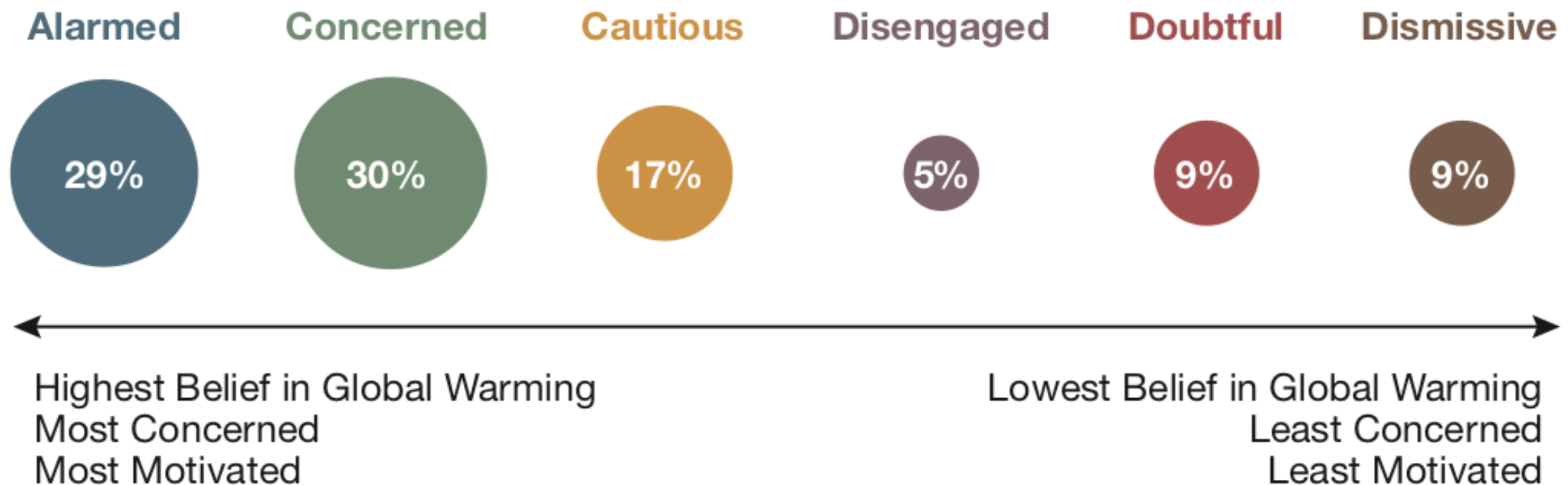
**Plan:** Do you have sufficient scope, time and budget to deliver information in desired formats?

**Success:** What defines 'success' for those involved?



# Know Your Audience:

## 'GLOBAL WARMING SIX AMERICAS'



December  
2018  
n=1,114



YALE PROGRAM ON  
Climate Change  
Communication



GEORGE MASON UNIVERSITY  
CENTER for CLIMATE CHANGE  
COMMUNICATION





## **Actively listen & engage.**

*Through listening, you can **encourage participation, enhance trust and ensure common understanding.** You might be surprised by what you learn about how people are (or are not) thinking about the issue.*

## 3 ELEMENTS TO AN EFFECTIVE DEBUNKING

### FACT

Replace the myth with a more compelling and memorable fact



### MYTH/MISCONCEPTION

Warn people before mentioning the myth so they're cognitively on guard

### FALLACY

Explain the technique used by the myth to distort the fact.



## FACT

Our planet has continued to build up heat since 1998 - global warming is still happening.

Global warming is like rigging the weather dice, making it more likely to get hot days.

Overall, glaciers across the globe are shrinking at an accelerating rate, threatening water supplies for millions of people.

Study after study, using a wide range of independent methods, has found overwhelming agreement among climate scientists that humans are causing global warming.

## MYTH

"Global warming stopped in 1998."

"It's cold outside, so global warming must have stopped."

"Glaciers around the world are increasing, disproving global warming."

"Experts don't agree on human-caused climate change."

## FALLACY



**Cherry picking:** looking at one region or a short period ignores the full picture.



**Impossible Expectations:** global warming doesn't mean no more cold weather, just fewer cold days compared to hot days.



**Cherry picking:** picking a handful of growing glaciers ignores the vast majority of glaciers that are shrinking.



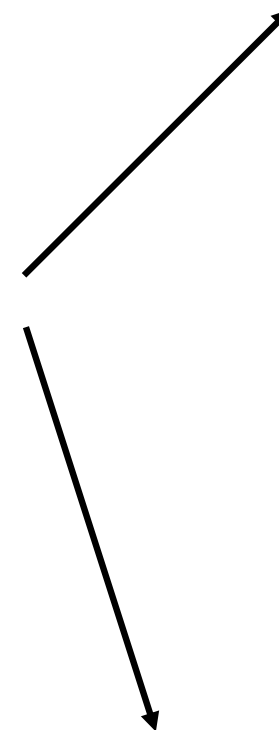
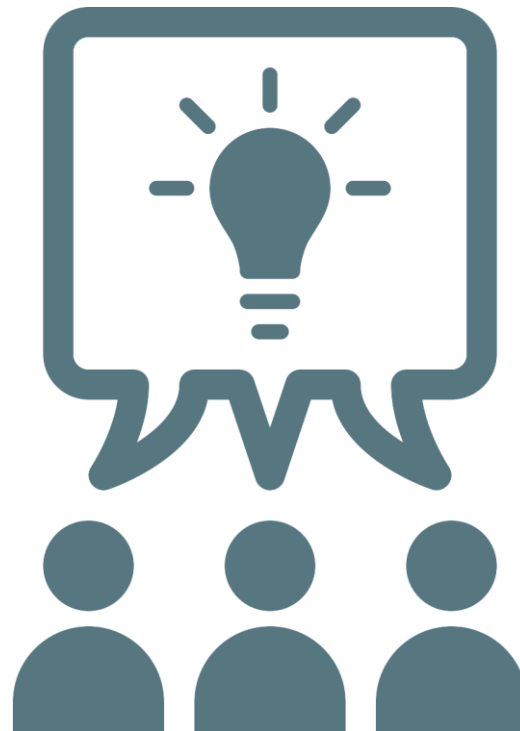
**Red Herrings/Logical Fallacies:** deliberate attempts to change the argument, or the use of an opposing argument where it is misrepresented to make it easier to refute.

# Develop common terms of reference.

*Talk about terms  
that might carry  
different meanings*



*Establish  
common meaning*



Uncertainty



Conservative



Vulnerability



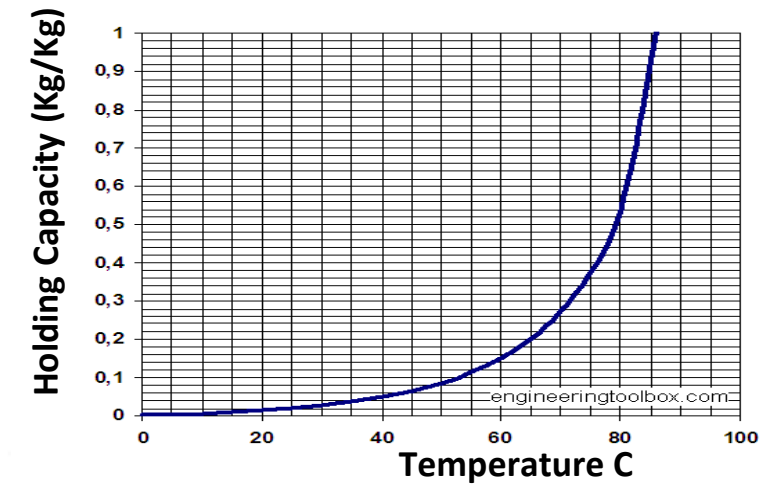


## **5 evidence-based messages that work:**

- 1) It's real.
- 2) It's us.
- 3) Experts agree.
- 4) It's bad (for us).
- 5) There's hope.

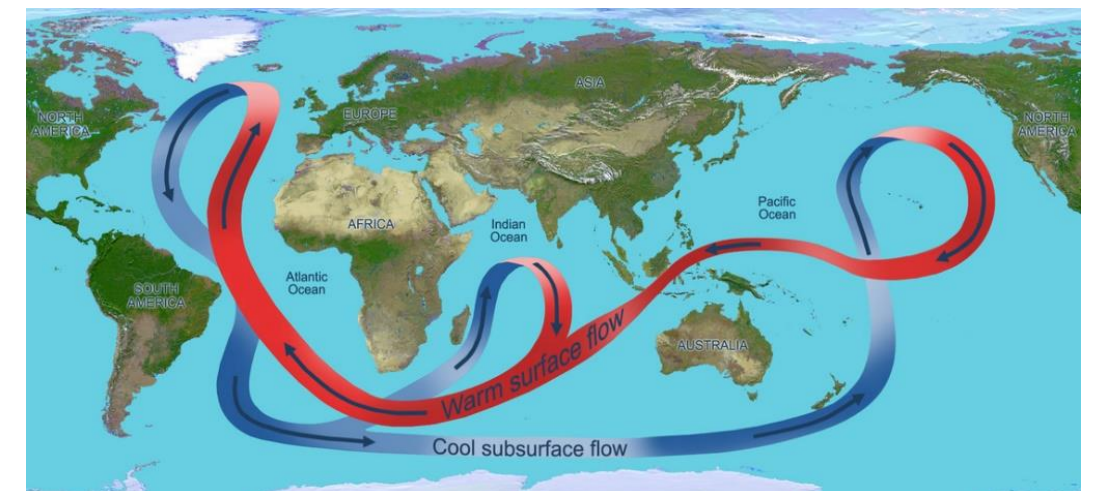
## Principle #1

Warm air holds more moisture than cold air.  
“Atmospheric holding capacity”



## Principle #2

Warm air increases evaporation  
and transpiration rates



## Principle #3

Temperature changes influence global circulation  
patterns (atmosphere & ocean)

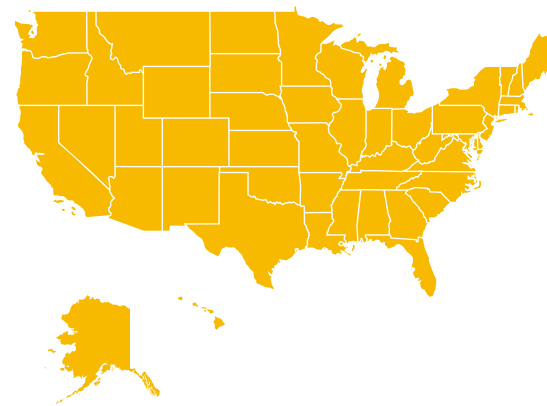
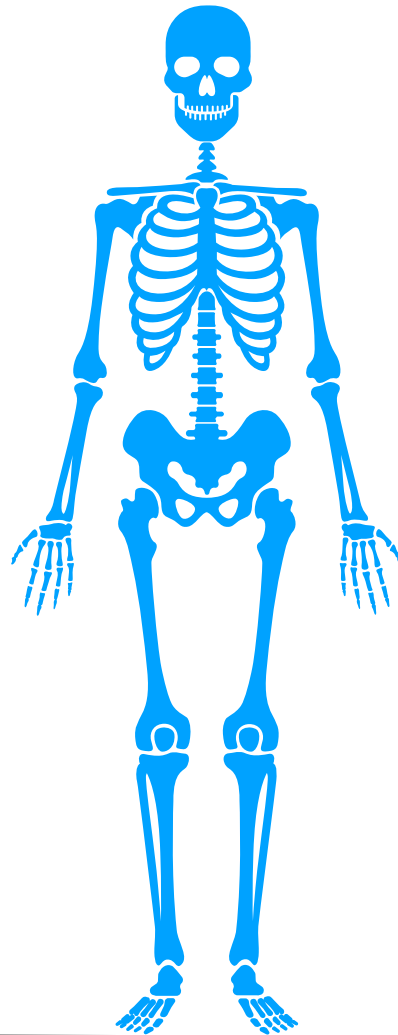
# ANATOMY OF A MESSAGE



Logical,  
relevant content



Emotional  
Appeal



Place & context  
specific

**BOND - CONNECT - INSPIRE**

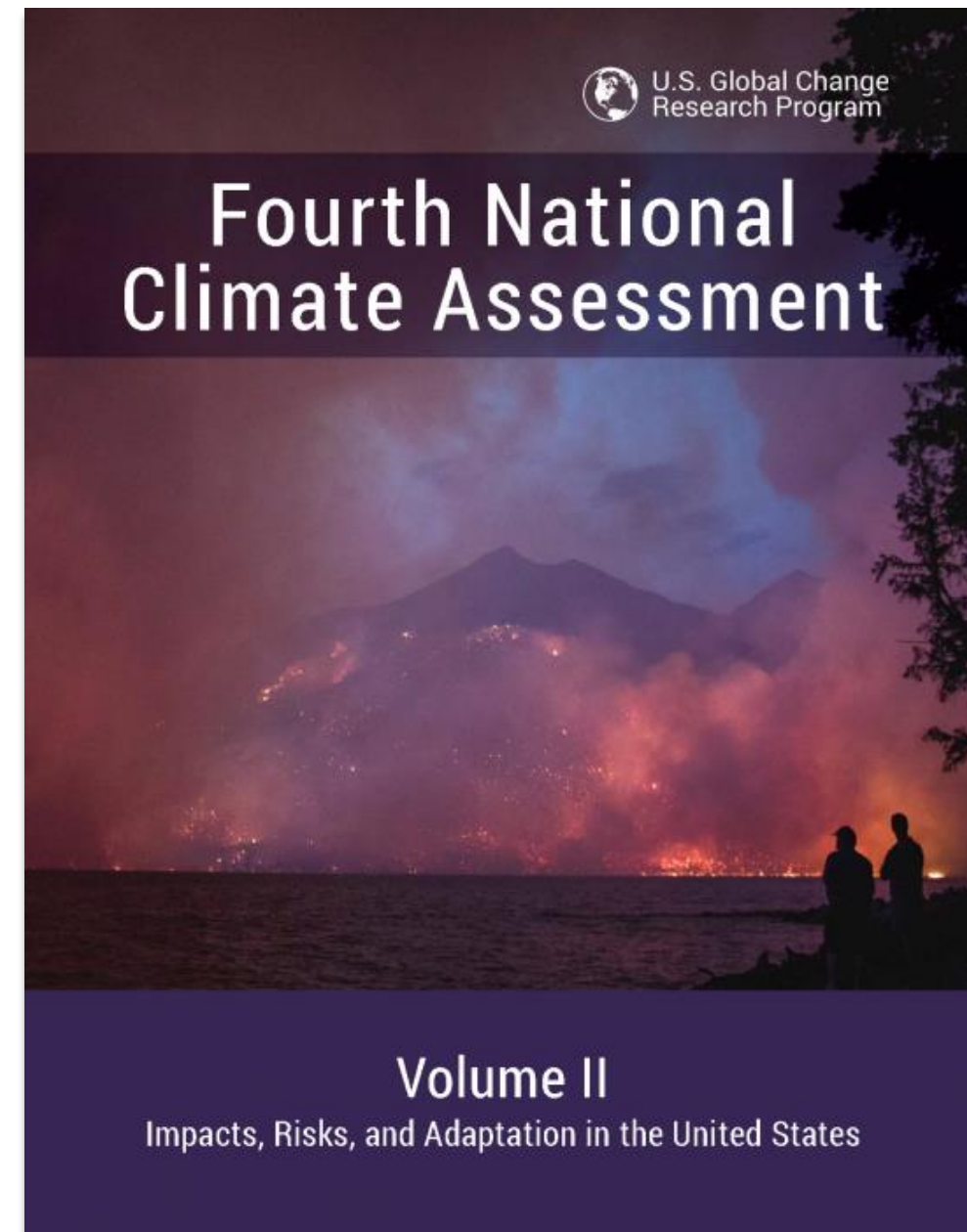
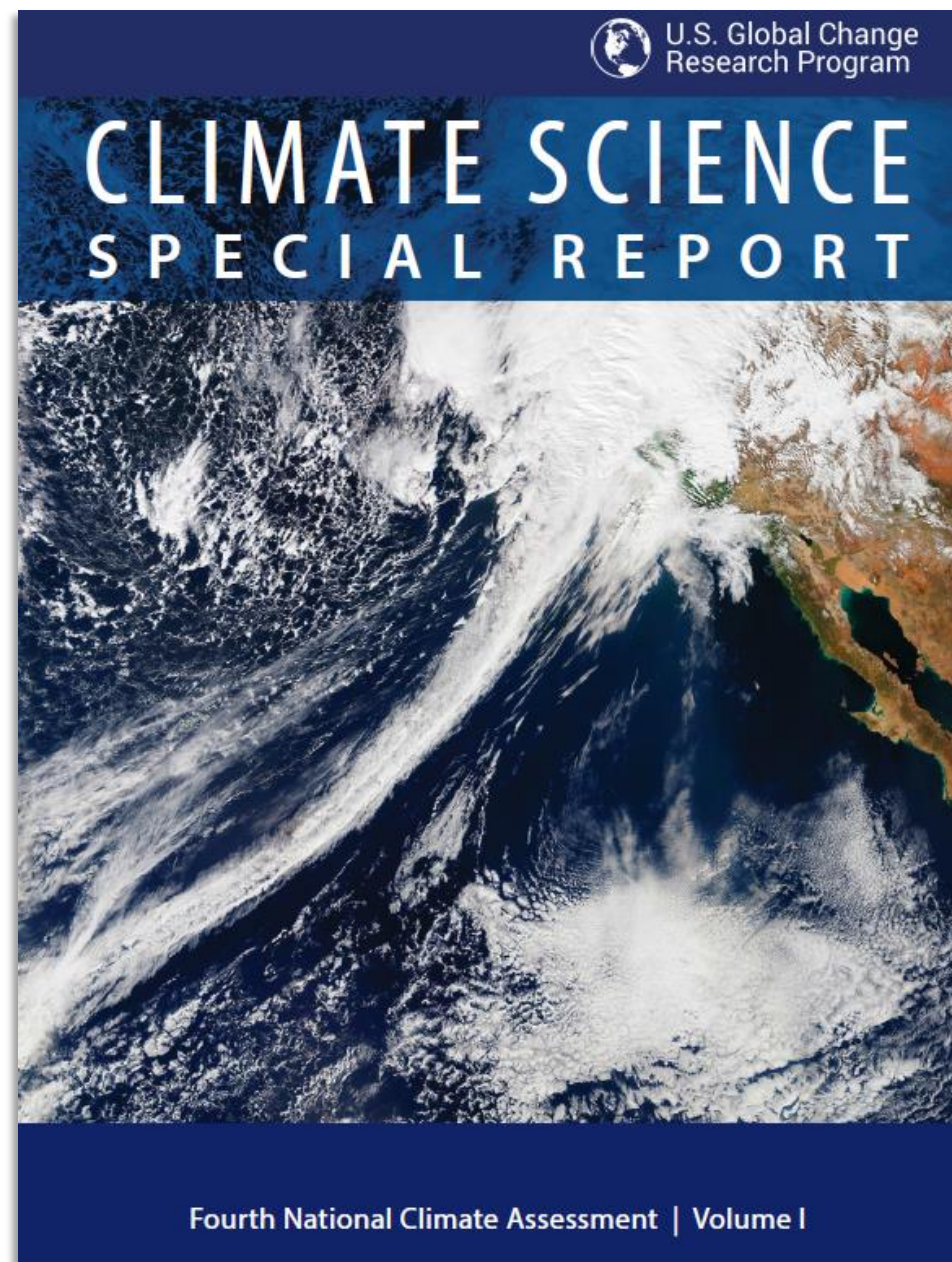




## MESSAGES THAT CAN 'LAND'

- ✓ Our society & infrastructure are based on the premise of a stable climate.
- ✓ We make assumptions every day that include climate.
- ✓ We all want to thrive and have a safe future – *for ourselves and our families.*
- ✓ Climate change does not bring anything new – it takes events already experience and makes them more frequent and extreme.

# You don't have to start from scratch.





# You don't have to start from scratch.

## Southern Great Plains

The Southern Great Plains experiences some of the most diverse and extreme weather hazards on the planet. These extreme events can have high consequences, causing significant stress to existing infrastructure, billions of dollars in property damage and loss of life.

**Look to existing resources** to find appropriate messages for your audience.



## **Key Message:** **Food, Energy, and Water Resources**

Quality of life in the region will be compromised as increasing population, the migration of individuals from rural to urban locations, and a changing climate redistribute demand at the intersection of food consumption, energy production, and water resources.



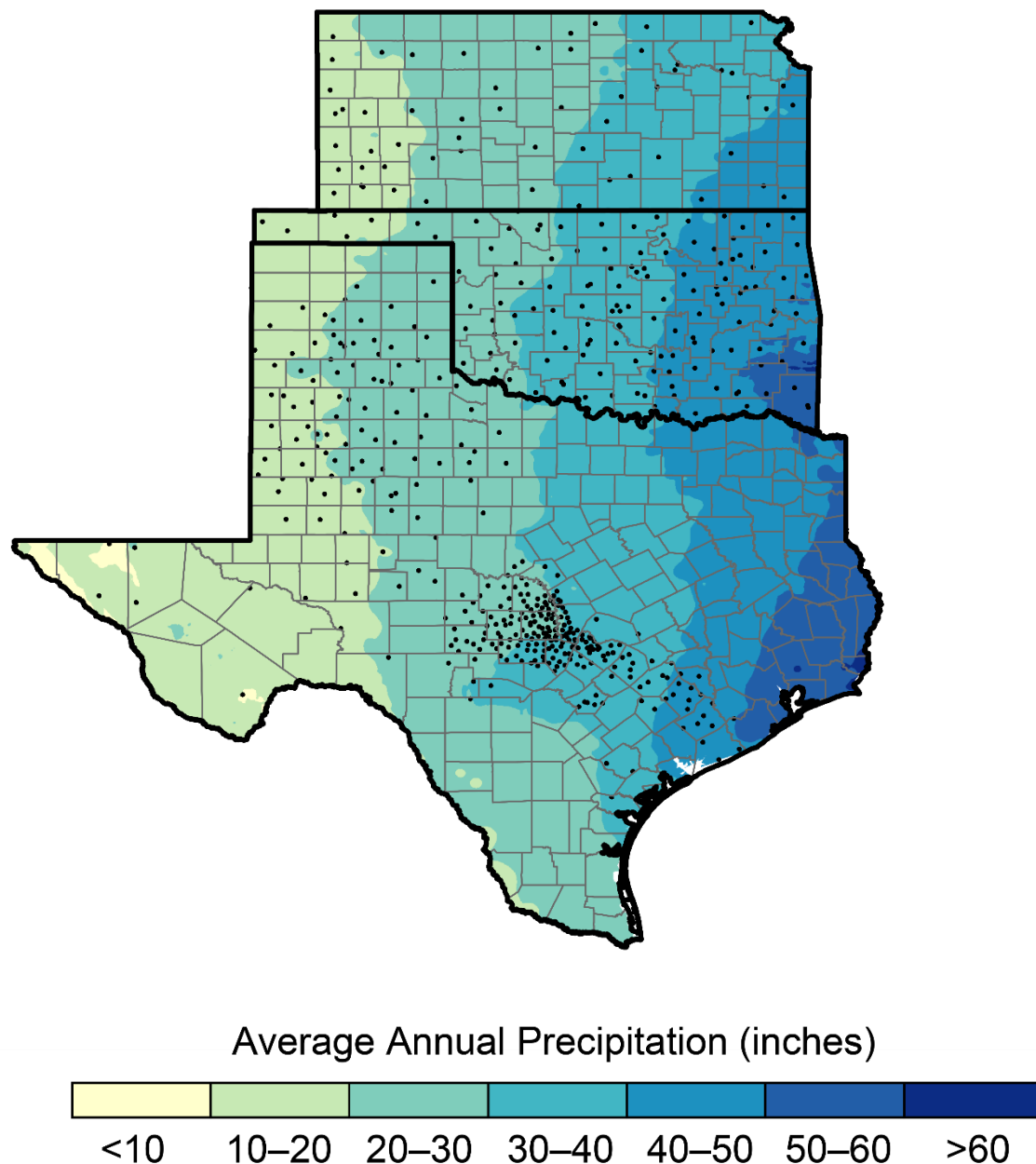


## **Key Finding: Extreme Storms**

Human activities have contributed substantially to observed ocean–atmosphere variability in the Atlantic Ocean, contributing to the observed upward trend in North Atlantic hurricane activity since the 1970s. These extreme storms stress our infrastructure and communities, with potentially significant economic consequences

## Observed Annual Precipitation

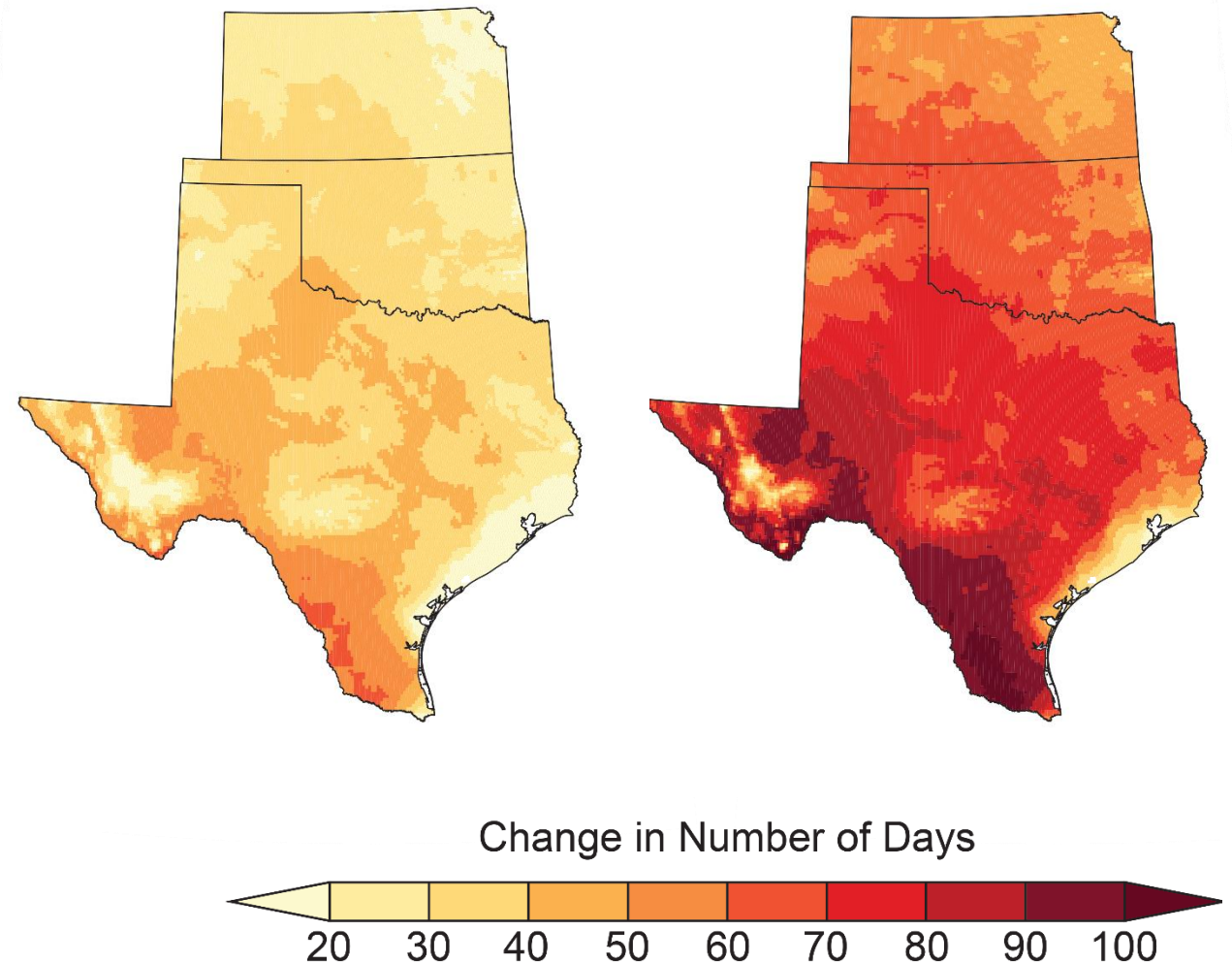
"Average annual precipitation ranges from less than 10 inches in the western reaches of the region to over 60 inches in the southeastern corner "



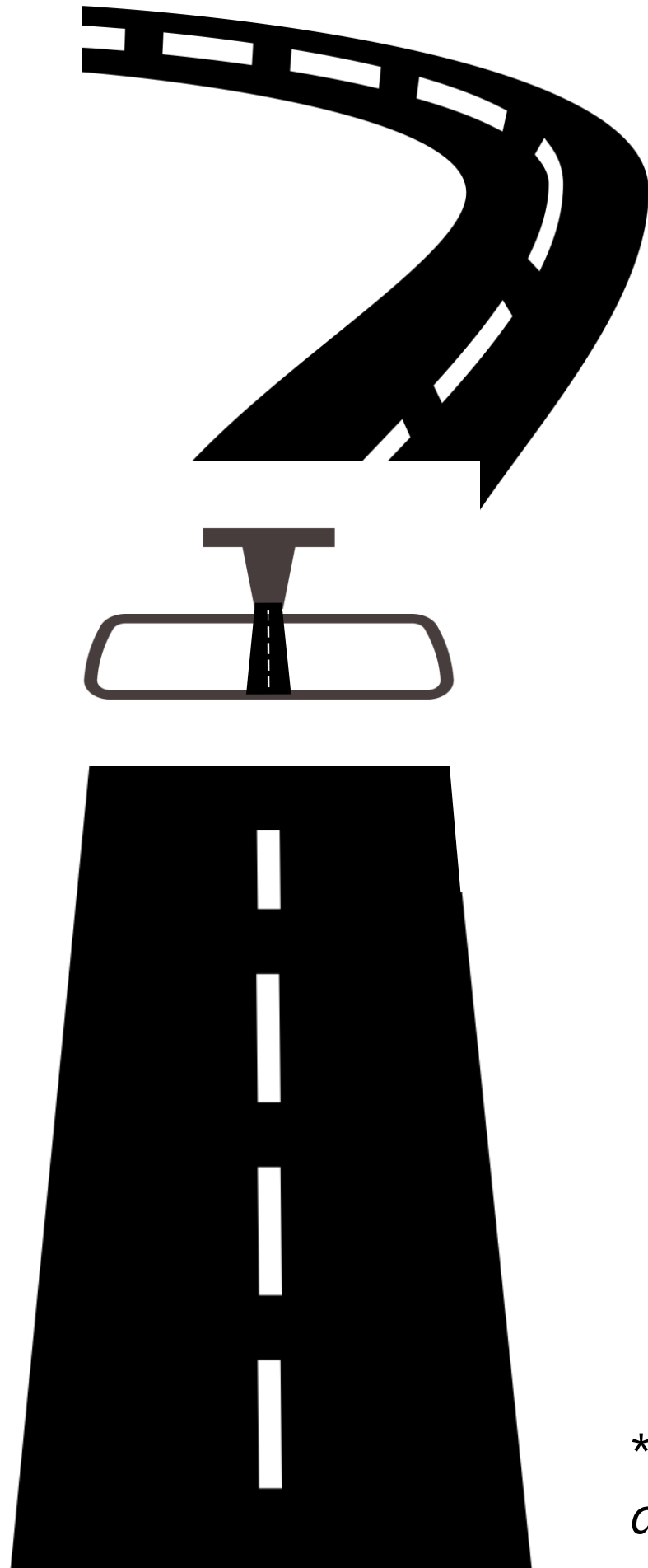
## Projected Increase in Number of Days Above 100°F

Lower Scenario  
(RCP4.5)

Higher Scenario  
(RCP8.5)



The number of days exceeding 100°F is projected to increase markedly across the Southern Great Plains by the end of the century (2070–2099 as compared to 1976–2005).



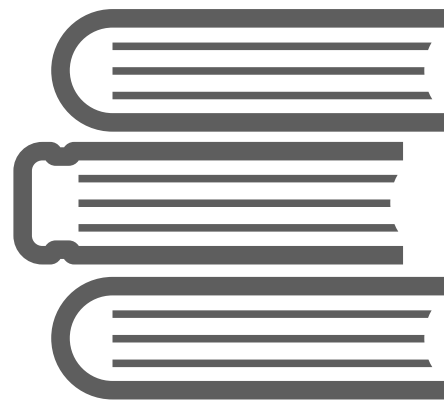
## Use analogies & metaphors

Navigating the straight road\*  
by looking in the review  
mirror...

\*even better if you can use a local road and landmark your  
*audience* knows.



## Positive stories & routes to change *resonate*.



Tell stories that show others doing or trying similar work - share *motivations, challenges and successes*.

**PUTTING IT INTO PRACTICE:**  
Approaching & addressing INTERNAL  
communications and INSTITUTIONAL  
barriers

# Buckets o' Barriers!



## **Organizational Structure**

*(e.g. silos, separations, general management, etc.)*



## **Communication**

*(e.g. political will, ideological barriers, lack of public support, communicating uncertainty, new and longer planning timeframes)*



## **Technical Challenges**

*(e.g. limitation of climate models, insufficient data)*



## **Resources & Capacity**

*(e.g. staff time, funding, staff understanding)*



## **Policies**

*(e.g. lack of regulation/mandate to considering sea level rise, few implemented examples, no specifics in engineering design manual)*

# Organizational Structure: *Silos*





# Organizational Structure: *Silos*

Management/leadership style

physical separations

ideological separations

political separations

large staff



**Work to engage all levels of your organization**



# Organizational Structure: *Silos*

- Identify champions
- Form a working group

Find allies, build trust, open communication channels, share ownership and build buy-in to the process



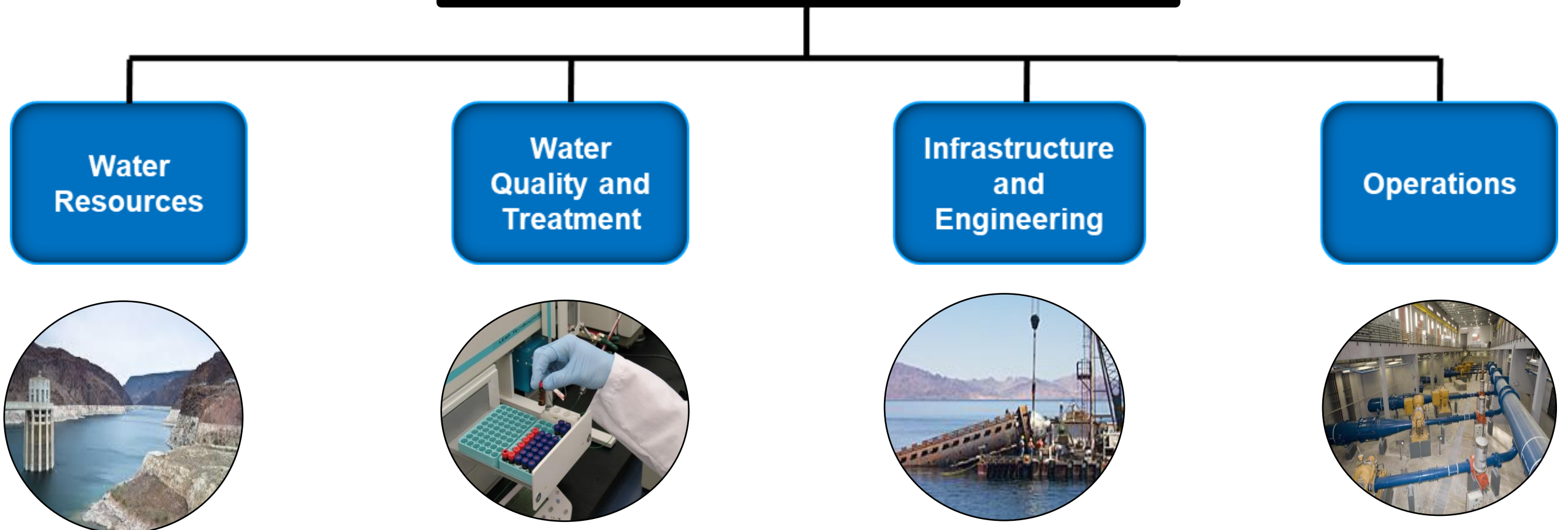
**Identify champions**



# Organizational Structure: *Silos*

## Climate Change Work Group

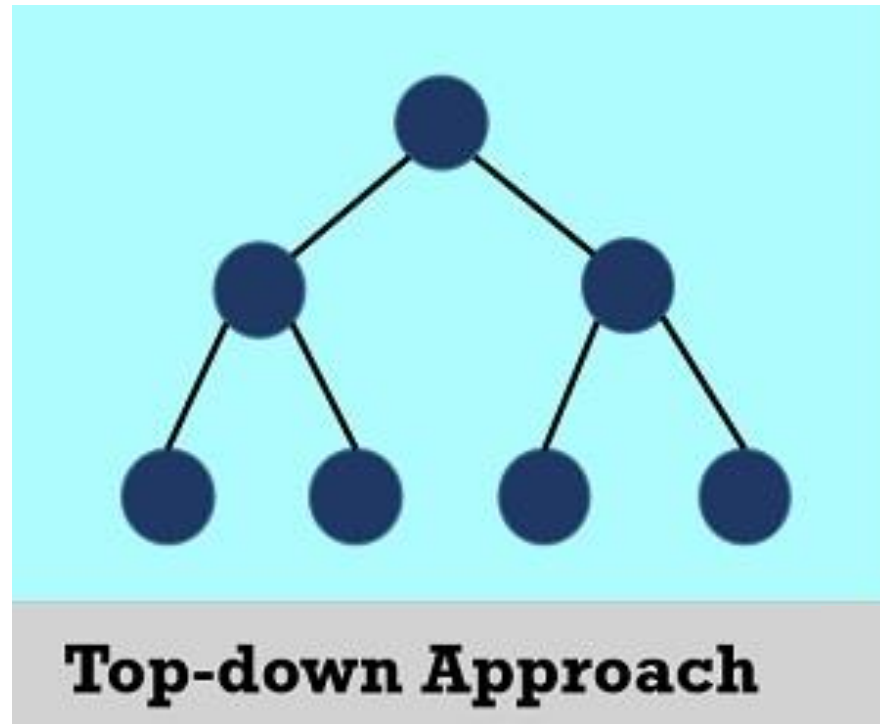
- *Communication mechanism*
- *Builds trust*
- *Builds buy-in to process*



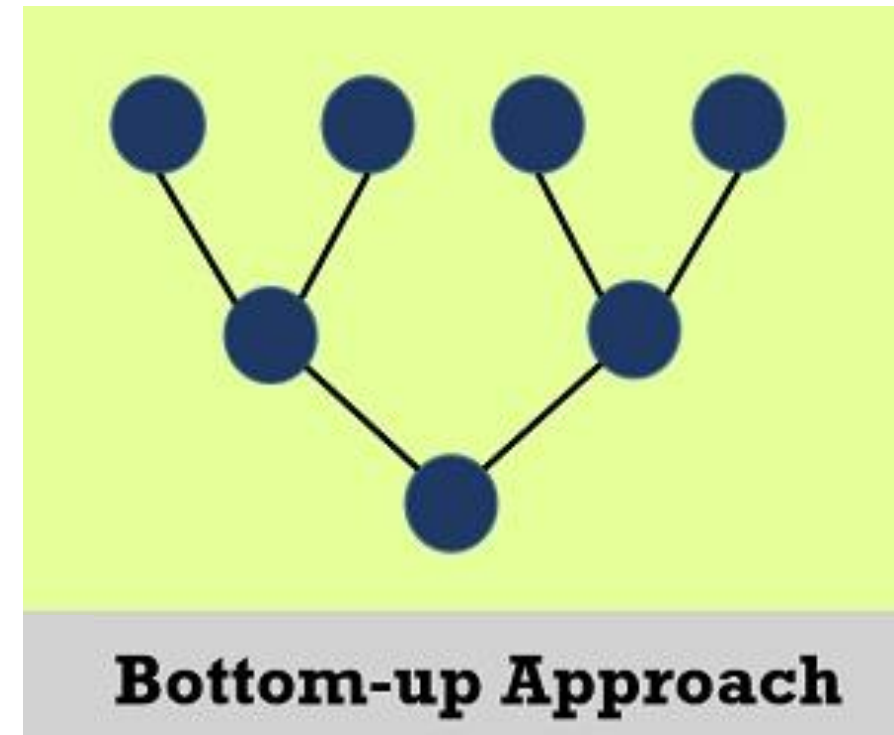
**Baseline understanding... know thy audience**



## Need for both top-down and bottom-up approaches



+



- Department-wide policy, mandate or Adaptation Plan
- Adoption of resiliency guidelines
- Include adaptation within strategic plan

- Include info in existing plans, programs and processes
- Build trust, open communication avenues to create strategies *with* staff

## Organization-wide Strategy

# Communication: *Resistance*





## Communication: *Resistance*



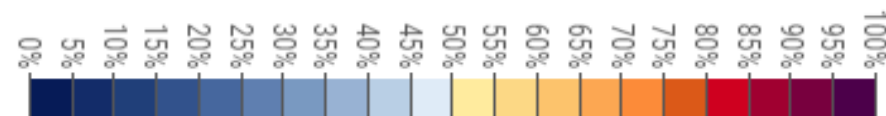




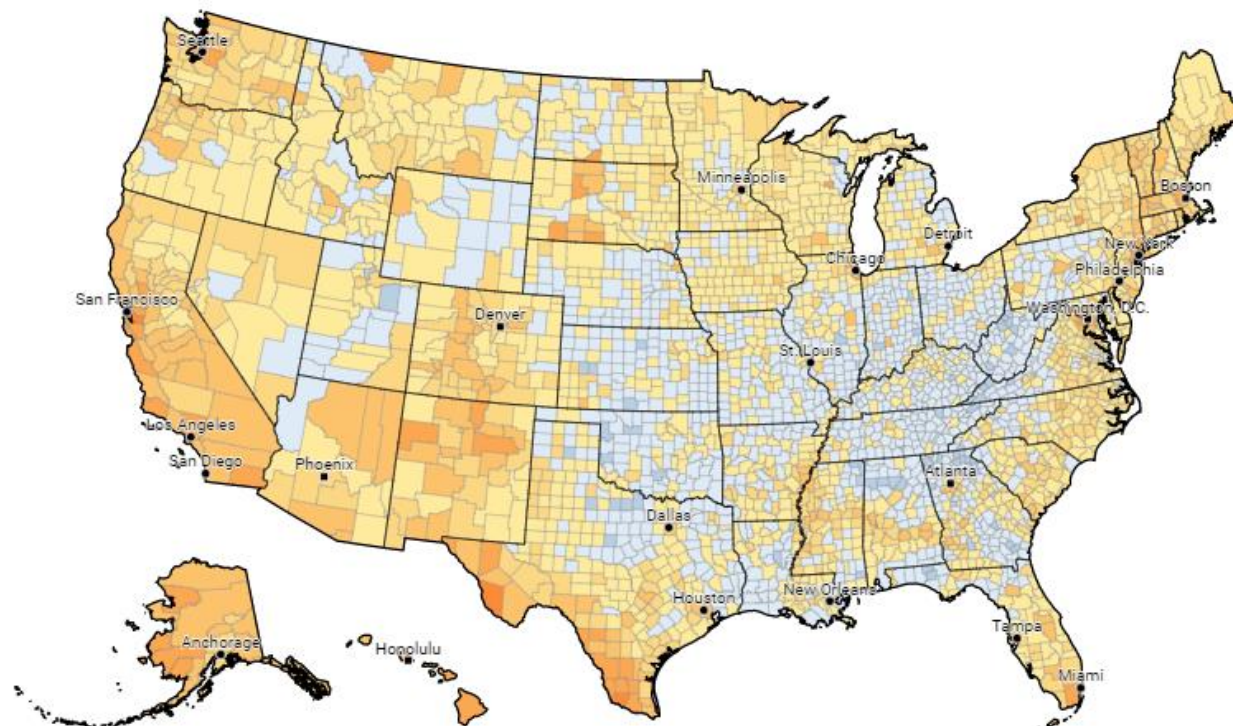
# Communication: *Resistance*

**Most people think that climate change will harm Americans, but they don't think it will happen to them.**

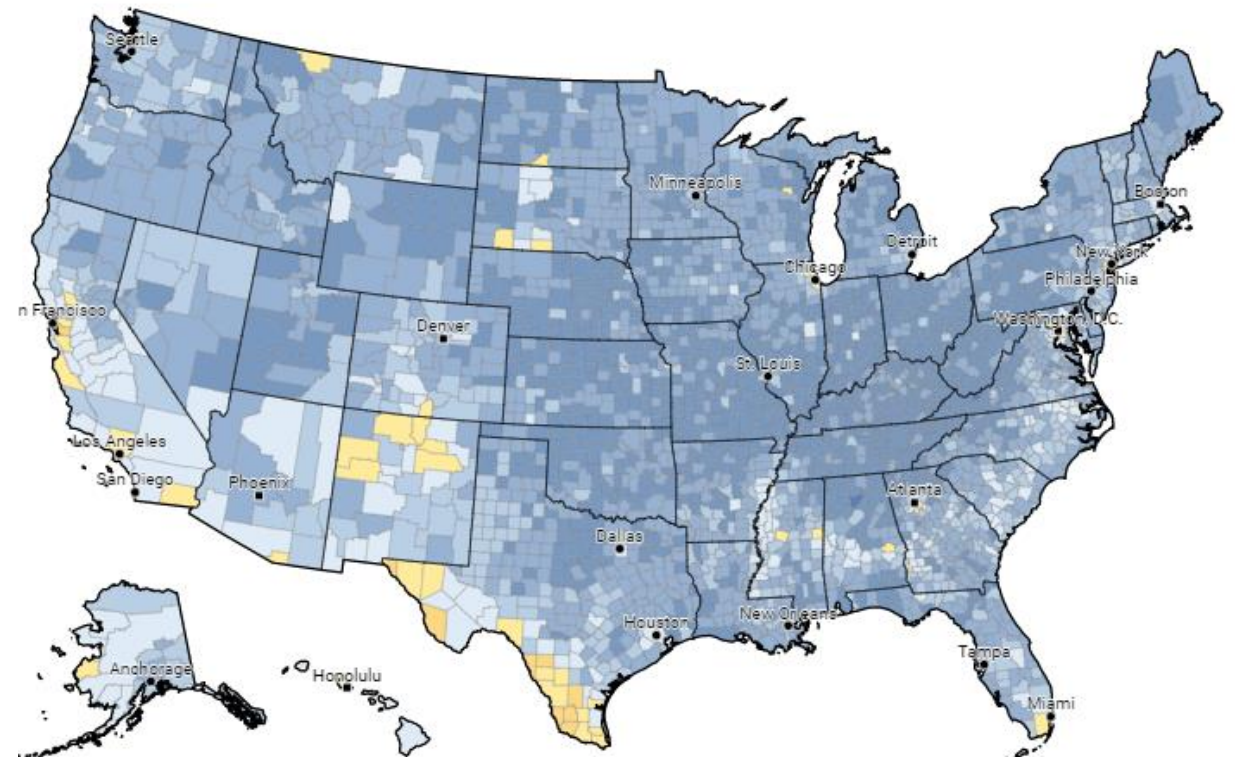
Percentage of adults per county who think ...



Global warming will harm people in the United States



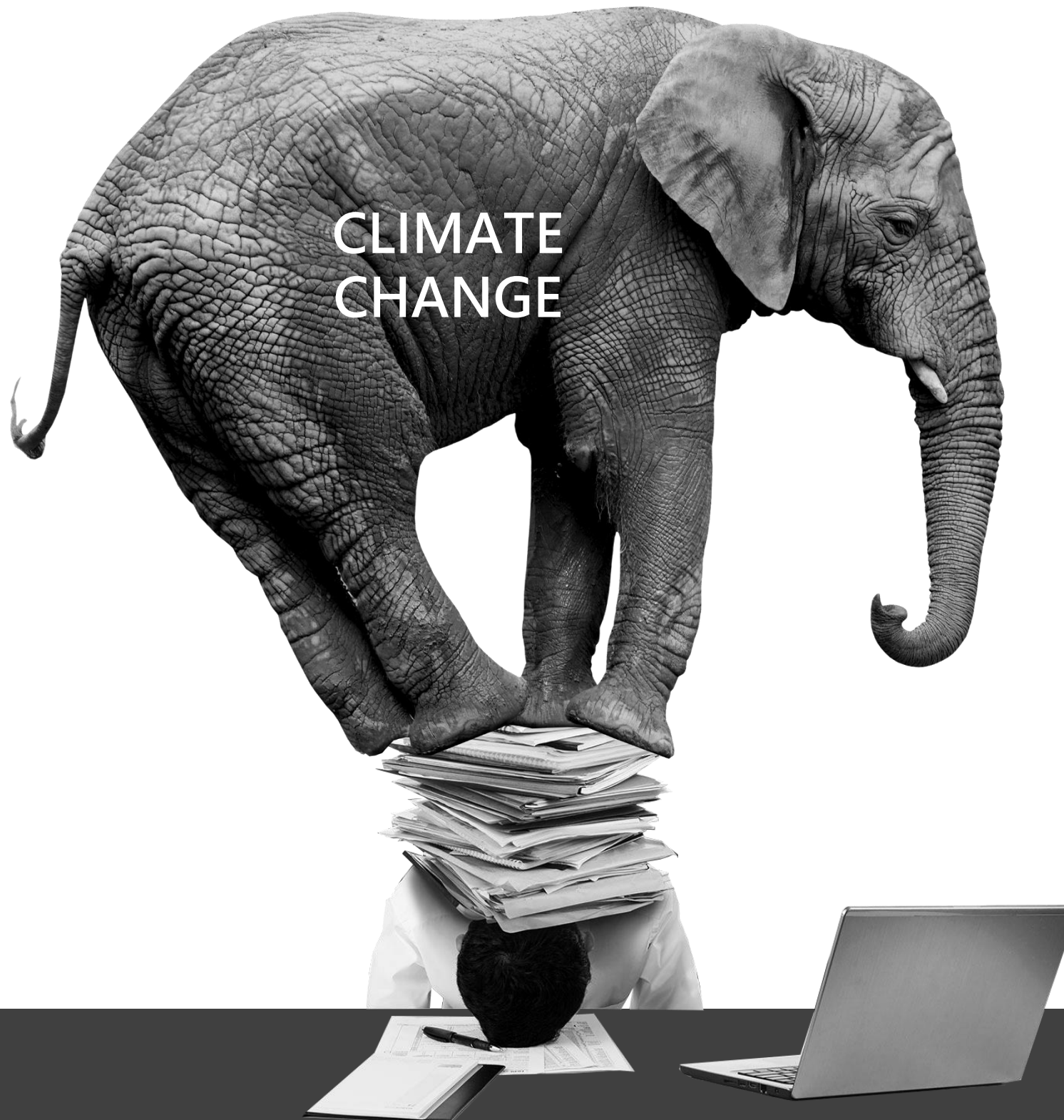
Global warming will harm me, personally







# Communication: *Resistance*





***Key to Overcoming Resistance is engagement!***

**1. People need to understand the issue, and ultimately**

**2. How will it impact their work**

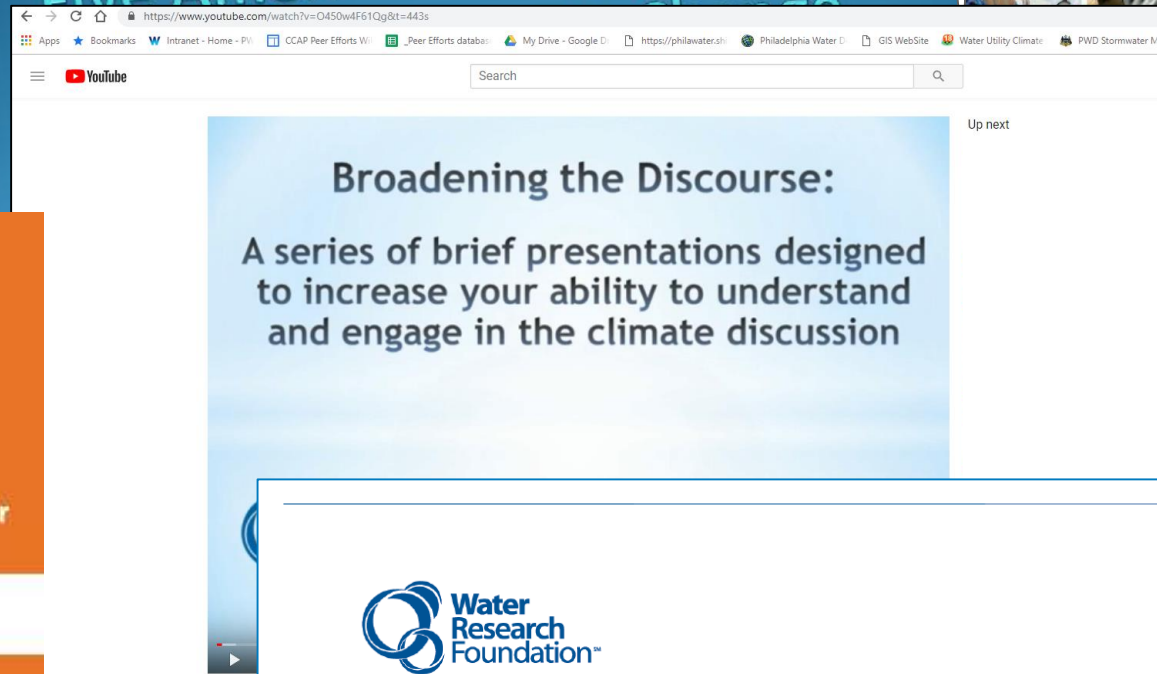


## GLOBAL WARMING'S SIX AMERICAS 2009: An Audience Segmentation Analysis



## NOAA Webinar Series: Climate Information for Managing Risks in Water Resources April 17, 2014: Stakeholder Communication

### Five Americas for Community

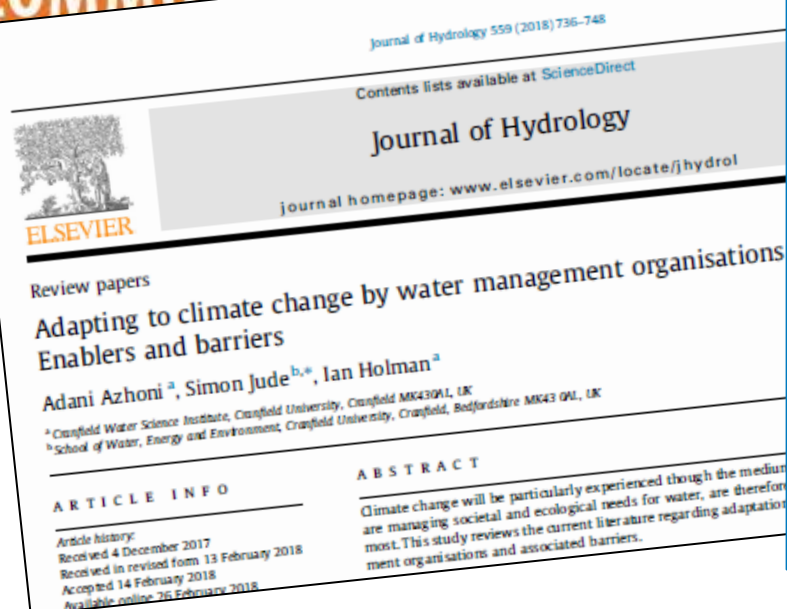


## CONNECTING ON CLIMATE: A Guide to Effective Climate Change Communication



CLIMATE CHANGE

COMMUNICATION



## Potential Effects of Climate Change on Water Quality and Treatment Challenges

Kenan Ozekin, Ph.D.  
Senior Research Manager  
Water Research Foundation

advancing the science of water

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## RISK GOVERNANCE: IMPLEMENTATION GUIDE FOR WATER UTILITIES

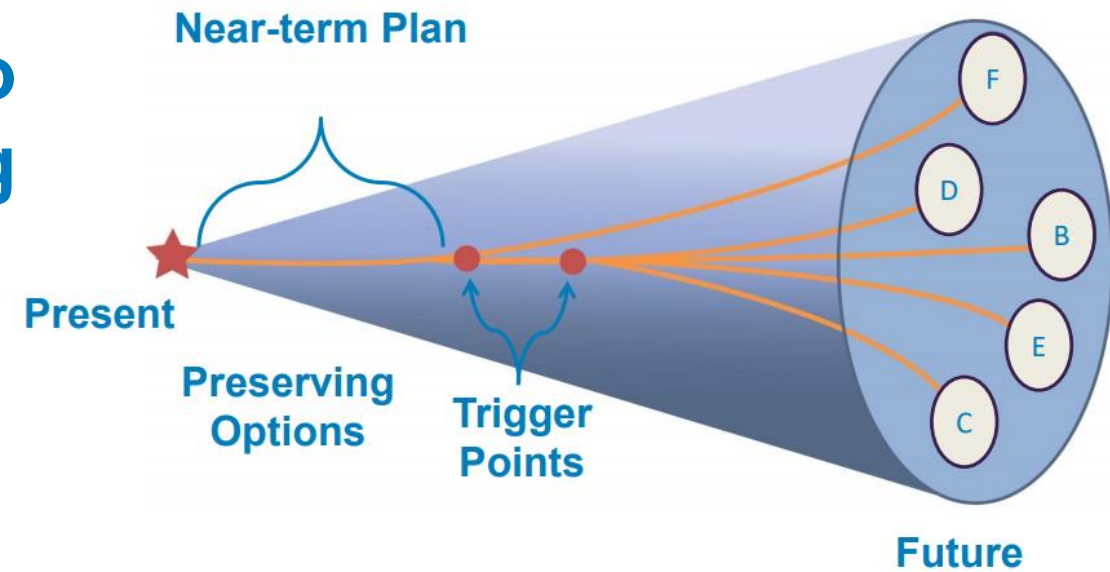
Calgary  
Water  
Utilities Water PLC  
re Water Services

Southern Water PLC  
Water Corporation  
Cranfield University  
UKWIR

# Rely on existing resources and borrow ideas

# Alternatives Analysis

## Scenario Planning



## Adaptive Management

## Risk Governance



**Introduce new strategies and support existing tools**





## Communication: *Resistance*



*People want to be heard, respected and given a chance to provide their perspective.*

**Listen and avoid criticizing or making demands**



# Communication: *Resistance*

- Frame your messages
- Be transparent about your limitations
- Be aware of staff sensitivities
- Anticipate conflicts and be prepared
- Think about roles (your role?)



**Tips and considerations...**

# Technical Challenge:

## *Insufficient data or models*







## Technical Challenge: *Insufficient data or models*

A lack of quantifiable information or data does not mean inaction. We can still provide general information and make smart decisions.

Low-regret, no-regret and precautionary steps can be advocated for before there is sufficient data or results from analyses.



**Use the precautionary principle based on best available knowledge**



## Technical Challenge: *Insufficient data or models*

**Not all climate adaptation actions have to involve a long study. Many can be implemented quickly.**



**Interim above ground steel storage tank  
Las Vegas, NV**

**Recognize some adaptations can be employed quickly**

**Tips and considerations...**

# Resources & Capacity: *Staff Understanding*



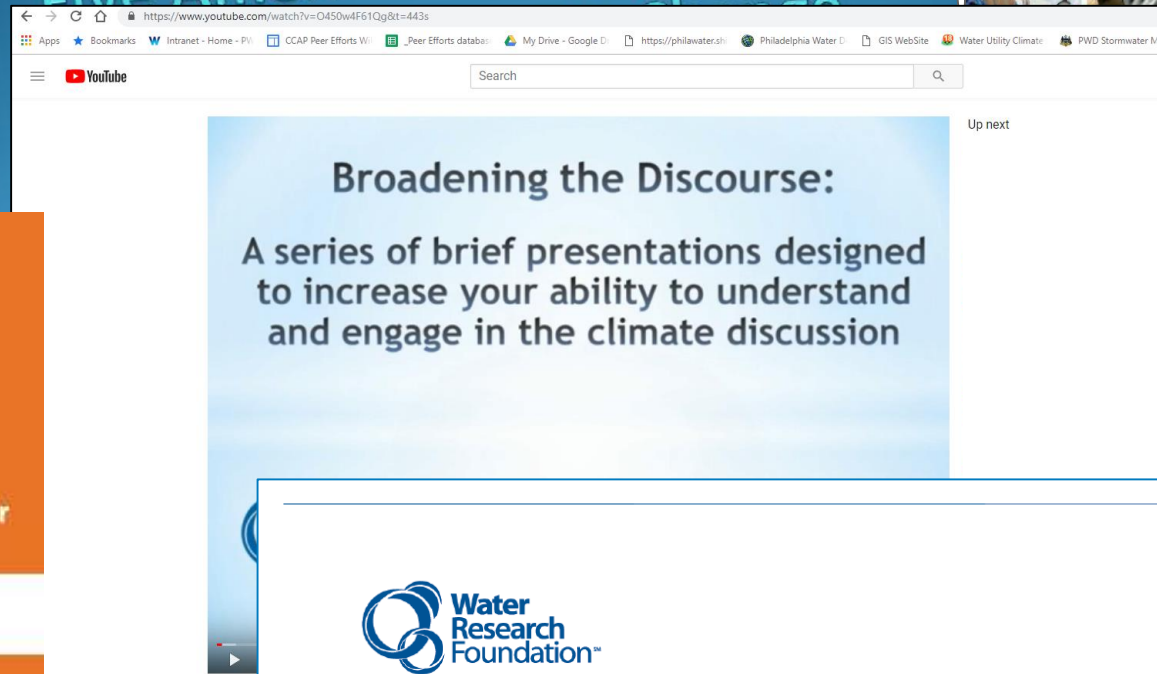


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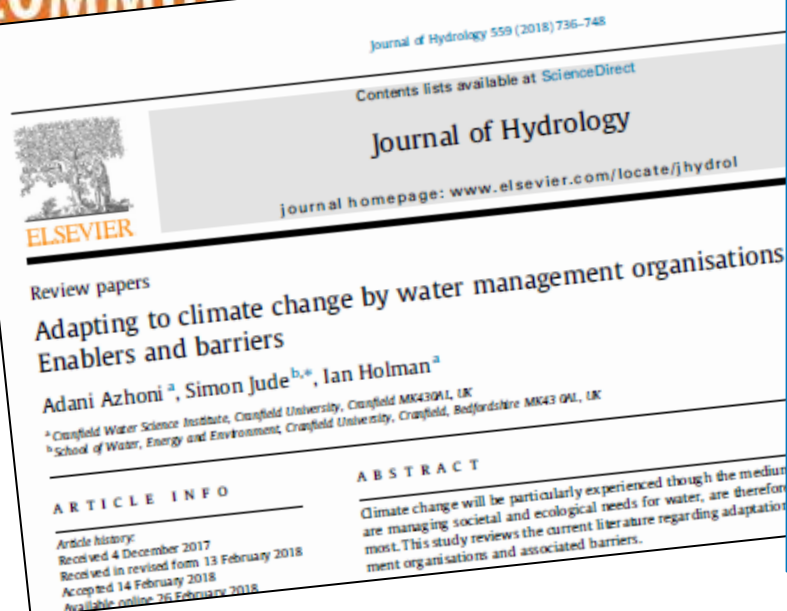


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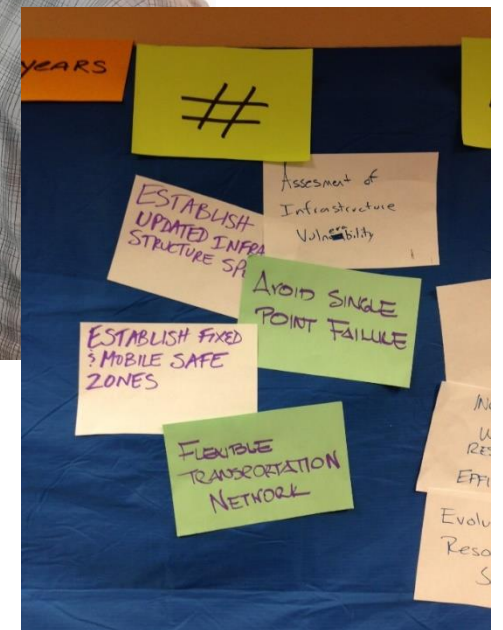
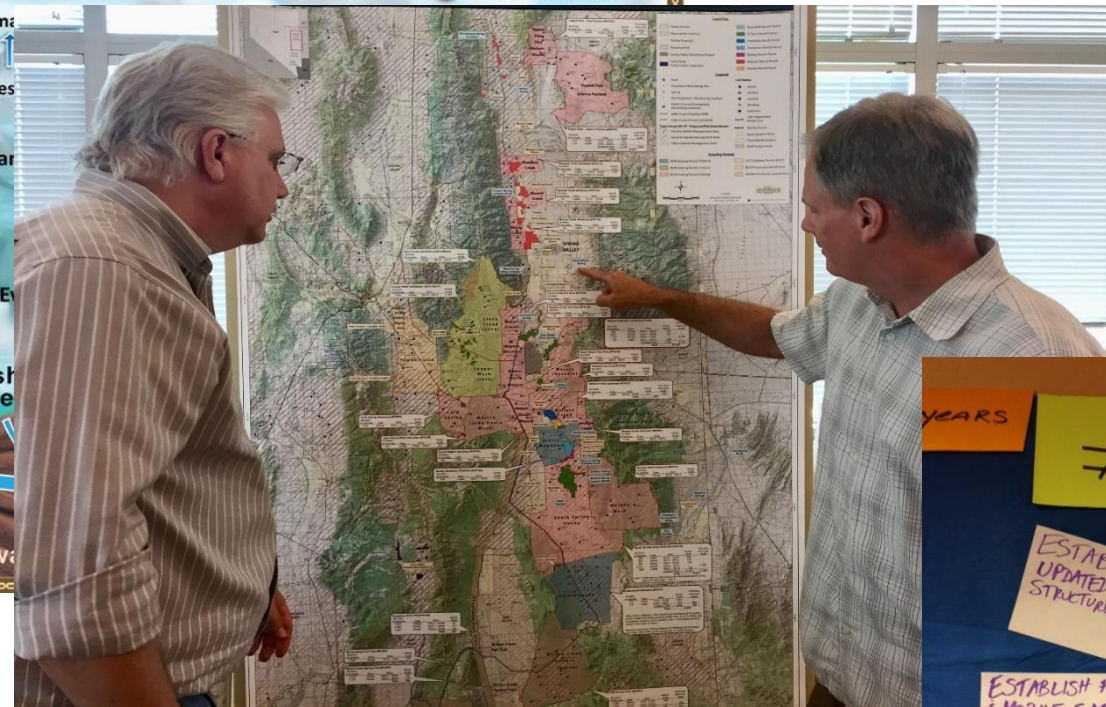
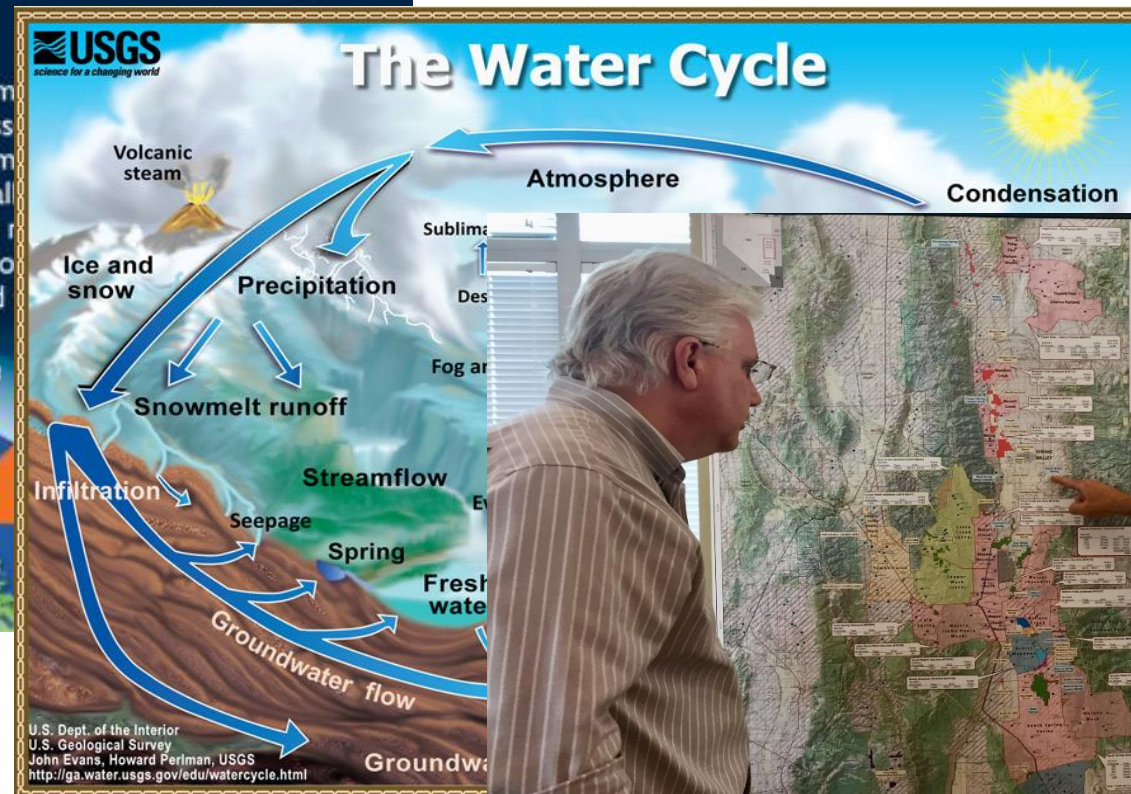
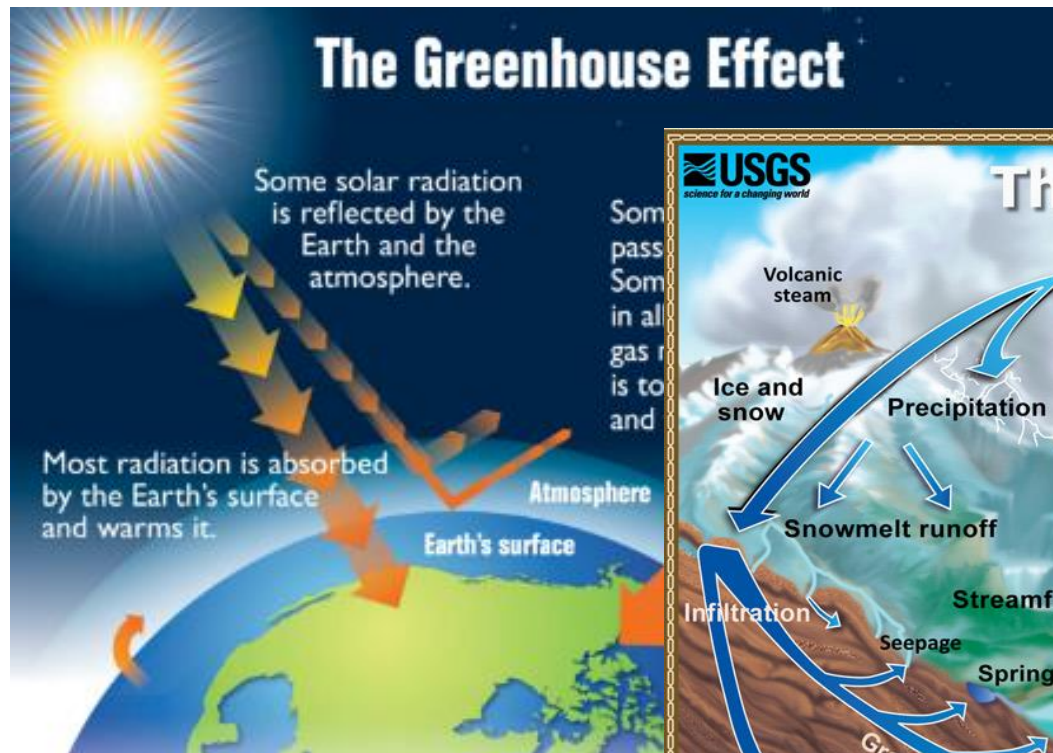
Southern Water PLC  
Water Corporation  
Cranfield University  
UKWIR

# Rely on existing resources and borrow ideas





# Resources and Capacity – *Staff Understanding*



Create opportunities for education and face-to-face interactions. Communicate frequently.

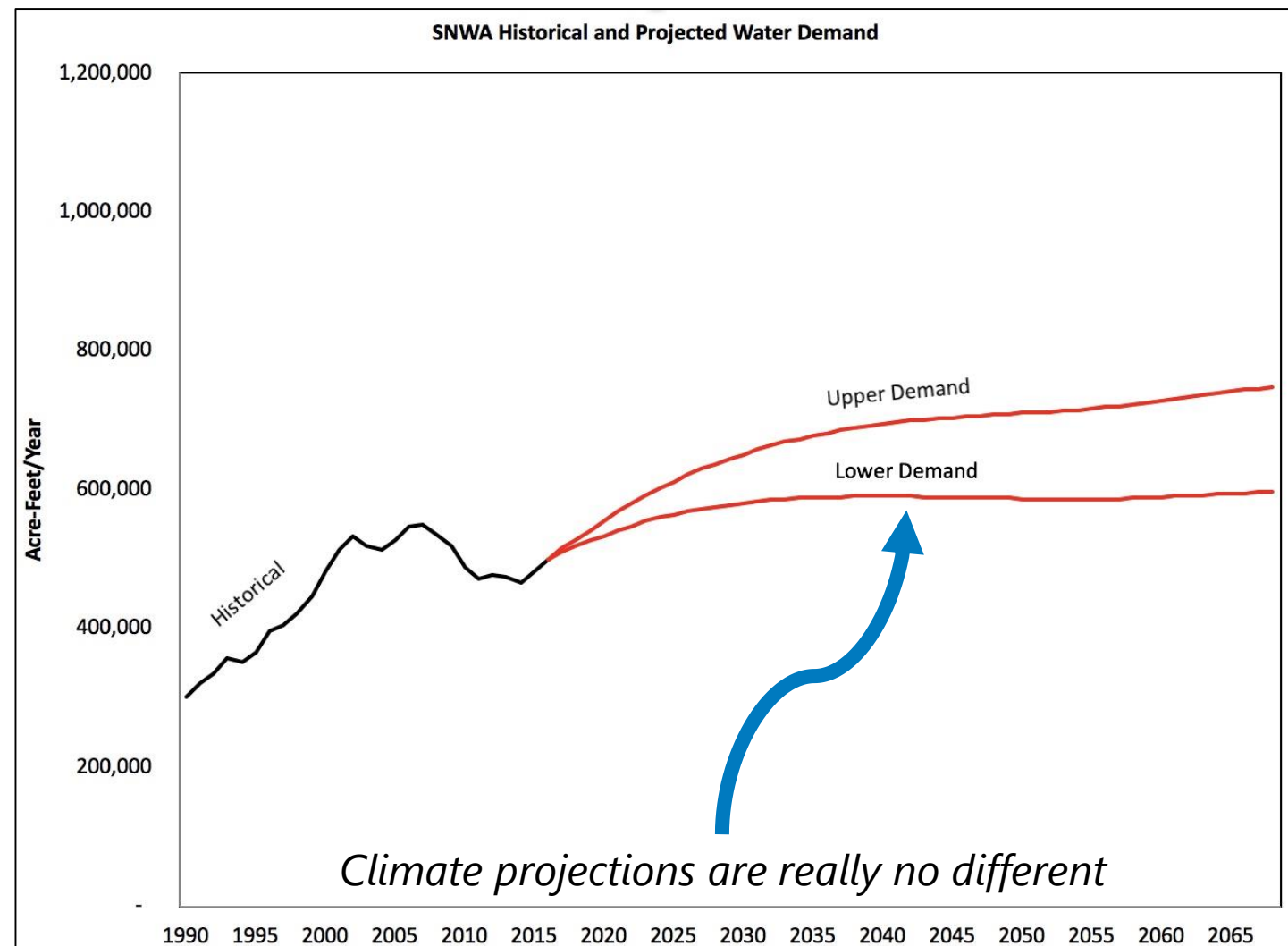
## Invest in building trust and understanding





# Resources and Capacity – *Staff Understanding*

Water utilities are familiar with planning for risk and operating under uncertainty (e.g. economic & population growth, future water demand projections).



**Talk about uncertainty in context of what your audience already knows.**



## Resources and Capacity – *Staff Understanding*

*You may feel like a broken record but context, experiences and mental models are always changing.*

*Time is required to make both individual and institutional change.*



**Repeat, revisit, repeat again. And have patience.**



# Resources and Capacity – *Staff Understanding*

- Bring in other experts
- Who are the influencers?
  - Share case studies
- Share from trusted sources (AMWA, WRF, WUCA?)
- Guide to the same conclusion



Katherine Hayhoe  
climate scientist/communicator  
extraordinaire

**Messengers matter.** (And should not always be you)

## **Policies: or lack thereof**





## **Policies – *or a lack thereof***

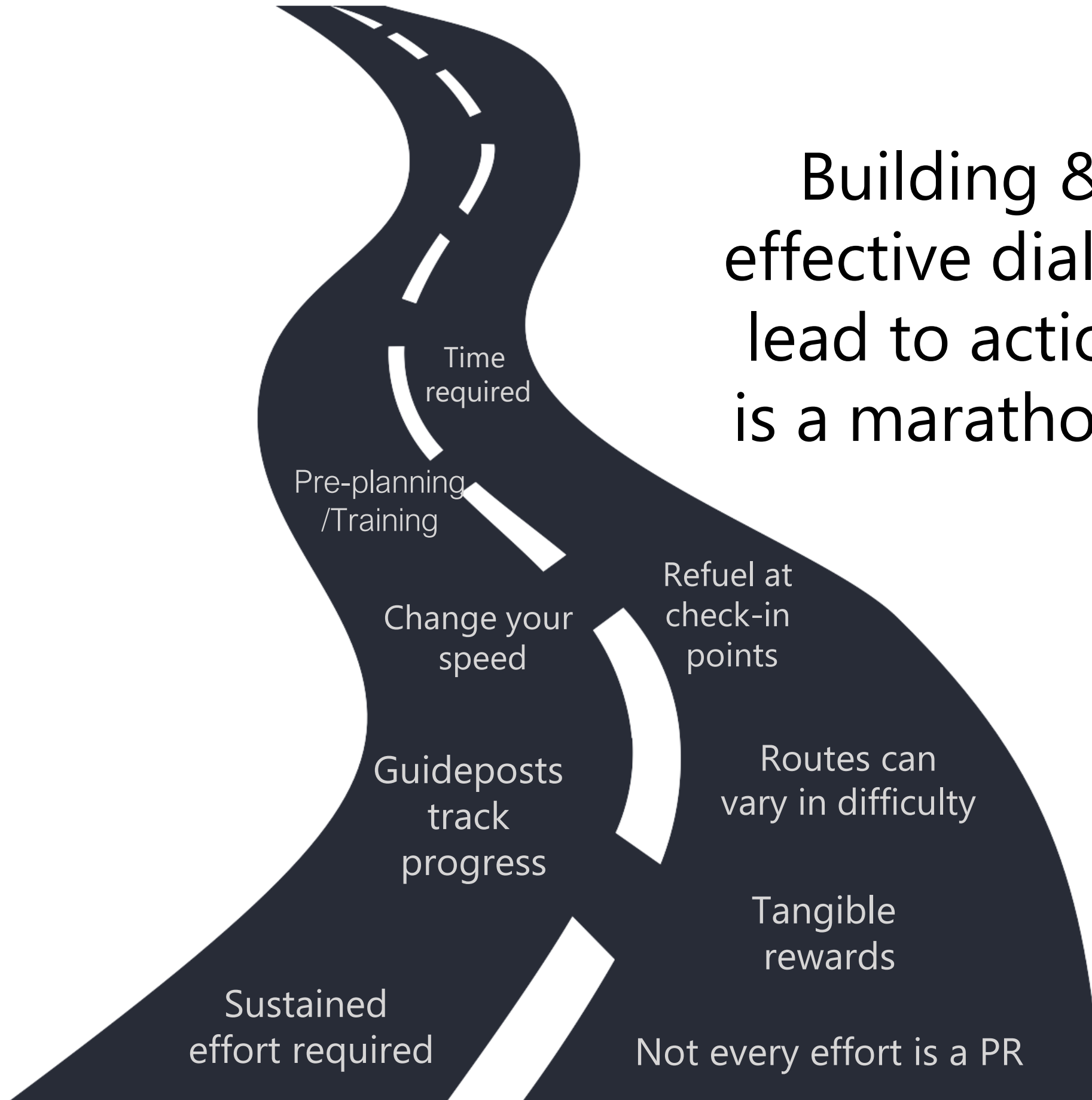
Work to get top-down support for internal policies you are shaping:

- Adopt scenario planning
- Change planning/design process
- Incorporate climate change into master plans
- Adopt resiliency design guidelines
- Adopt higher standards and safety factors beyond what is required by local/state/federal ordinance

**Push for more progressive standards than required**



Building & sustaining effective dialogue that can lead to action or 'uptake' is a marathon, *not a sprint*.



This is true for both internal and external audiences.

Salient, credible and legitimate knowledge ahead!



# Questions & Conversation





**Bringing it All Together:**  
***Identifying Institutional Barriers and  
Mapping Out Strategies and Next Steps***

# Buckets o' Barriers Activity



## **Organizational Structure**

*(e.g., silos, board support, general management, etc.)*



## **Communication**

*(e.g., political will, ideological barriers, lack of public support, communicating uncertainty)*



## **Technical Challenges**

*(e.g., limitation of climate models, insufficient data)*



## **Resources & Capacity**

*(e.g., staff time, funding, staff understanding)*



## **Policies**

*(e.g., lack of regulation/mandate, few implemented examples, no specifics in engineering design manual)*



## STRATEGY SESSION

*What strategies & resources might you use or develop to address some of these barriers?*

*e.g., find champions, map out potential influencers, develop a communications plan, etc.*







# Next Steps

**YOURS?**

*Towards climate  
adaptation &  
resilience*

**ARE**

**Resources & Capacity**

**WHAT**

**Communication**

**Technical  
Challenges**

**Organizational  
Structure**

**Policies, regulation &  
mandates**



# Key Communications Takeaways

- **Many barriers exist.** A diversity of evidence-based *strategies* and solutions can help you work towards climate adaptation solutions.
- **Effective, place-based messages** delivered by **various voices** can help to catalyze conversations & create change.
- You have **new resources** and a new community of practice (everyone in this room!).
- **Concrete, small actions** are needed to address this complex issue. Practice, repetition, time and missteps are keys to success.
- Building dialogue is **time-intensive but essential** for usability & scalability. *Different messengers & champions are key. Think marathon, not sprint!*